

2021-22 ACADEMIC CATALOG



Midway University Course Catalog - Education

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Education

Midway University has a long history of preparing educators. Current programs continue this tradition by offering three broad categories of programs: primary through grade five (P-5) Elementary, grades five through nine (5-9) Middle School, and Secondary Education English, Math, and Biology. Special Education Learning and Behavior Disorders (LBD) is an add-on concentration with any of these programs.

The Midway University Education program is delivered in three formats. Not all programs are available in all formats.

1. Traditional semester format day program
2. Accelerated evening/weekend eight-week format
3. Online in eight-week segments except for Teacher Education Orientation, methods classes, and student teaching. The LBD concentration is offered online except for student teaching.

Checkpoints

All undergraduate Education majors are required to go through three checkpoints prior to graduation:

1. Checkpoint I – Formal admission to the Education program
2. Checkpoint II – Admission to student teaching
3. Checkpoint III – Completion of the Education program following student teaching

Each checkpoint involves a portfolio, an interview, and additional requirements specific to each checkpoint. Candidates are permitted to enroll in a very limited number of EDU classes before being formally admitted to the Education program (EDU 103, EDU 108, EDU 201, and EDU 188, as needed). Candidates will not be able to take additional EDU courses until being formally admitted to the Education program.

Checkpoint requirements are described in the Education Handbook available in the Education Office or online and include:

- State testing requirements for Praxis Core Academic Skills for Educators (CORE) tests qualifying scores and Praxis II Core Academic Skills for Educators (CORE) professional testing requirements specific to each certificate area.
- Minimum GPA of 2.75
- Two hundred hours of field placement prior to student teaching. As part of this requirement, students must complete EDU 188, EDU 286, EDU 287, and EDU 288, as appropriate.
- Six diversity hours minimum of multicultural field experience.
- Local personnel requirements: TB test and criminal records check.

Student Learning Outcomes of Program

The Education programs adhere to the standards required by the Education Professional Standards Board (EPSB) and the Kentucky Department of Education. The Midway University program is approved by EPSB.

Standard 1. Learner development

The candidate shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and shall design and shall implement developmentally appropriate and challenging learning experiences.

Standard 2. Learning differences

The candidate shall use the understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Standard 3. Learning environments

The candidate shall work with others to create environments that: support individual and collaborative learning; and encourage positive social interaction, active engagement in learning, and self-motivation.

Standard 4. Content knowledge

The candidate shall: understand the central concepts, tools of inquiry, and structures of the discipline he or she teaches; and create learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Standard 5. Application of content

The candidate shall understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Standard 6. Assessment

The candidate shall understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the educator's and learner's decision making.

Standard 7. Planning for instruction

The candidate shall plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8. Instructional strategies

The candidate shall understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

Standard 9. Professional learning and ethical practice

The candidate shall engage in ongoing professional learning, shall use evidence to continually evaluate his or her practice, particularly the effects of his or her choices and actions on others, such as learners, families, other professionals, and the community, and shall adapt practice to meet the needs of each learner.

Standard 10. Leadership and collaboration

The candidate shall seek appropriate leadership roles and opportunities to: take responsibility for student learning; collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and advance the profession.

**Student Learning Outcomes and Checkpoint information for the Master of Education (MED) program are listed under the MED section of the catalog.

Bachelor of Arts in Elementary Education P-5 - Bachelor of Arts in Elementary Education P-5

Type:Major

The Bachelor of Arts program in Elementary Education (120 hours) prepares teachers to work in elementary schools. Graduates will meet the requirements for certification to teach primary through grade five in Kentucky. Graduates wishing to seek certification in other states should contact that state's teacher certification granting agency for information on specific requirements.

(*See Teacher Education Department for additional P-5 Content Emphasis, General Education requirements, and Dual Certification – Elementary/Middle School.)

Teacher Education Orientation must be attended prior to taking EDU 103, 108, 188, and 201.

Requirements

Major Course Requirements

Introduction to Education - 3 hours

Introduction to Teacher Education Concentrations - 3 hours

Field Experience Practicum: Initial (20 hours) - 0 hours

Technology in the Educational Setting - 3 hours

Mathematics for Teachers I - 3 hours

Teaching and Learning I - 3 hours

Field Experience Practicum: Elementary School (60 hours) - 0 hours

Field Experience Practicum: Middle School (60 hours) - 0 hours

Field Experience Practicum: High School (60 hours) - 0 hours

Mathematics for Teachers II - 3 hours

Multicultural Education - 3 hours

The Exceptional Child and Legal Aspects of Special Education - 3 hours

Educational Evaluation Techniques - 3 hours

Foundations of Literacy - 3 hours

Teaching and Learning II - 3 hours

Teaching Literacy to All Students across Grade Levels and Content Areas - 3 hours

Reading and Language Arts Teaching Methods - 3 hours

Social Studies Teaching Methods - 3 hours

Science Teaching Methods - 3 hours

Mathematics Teaching Methods - 3 hours
Student Teaching/Seminar - 3 hours
Human Growth and Development - 3 hours

P5 Content Emphasis

Linguistics and History of the English Language - 3 hours
Principles of Environmental Science - 3 hours
Principles of Environmental Science Laboratory - 1 hour
World Civilization I - 3 hours
World Civilization II - 3 hours
History of the United States since 1865 - 3 hours
General Education Hours - 34-40
Elective Hours - 1-7
Total Hours to Complete - 120

Bachelor of Arts in Middle School English - Bachelor of Arts in Middle School English

Type:Major

The Bachelor of Arts in Middle School Education (120 hours) prepares teachers to teach in grades 5-9. Graduates will meet the requirements for middle school certification in Kentucky. Graduates wishing to seek certification in other states should contact that state's teacher certification granting agency for information on specific requirements.

Each middle school teacher must have one area of academic emphasis. Candidates may be able to meet the requirements for a minor while at the same time meeting the requirements for an area of emphasis. Areas of emphasis can be English, Mathematics, Social Studies, or Science.

Teacher Education Orientation must be attended prior to taking EDU 103, 108, 188, and 201.

Requirements

Major Course Requirements

Introduction to Education - 3 hours
Introduction to Teacher Education Concentrations - 3 hours
Field Experience Practicum: Initial (20 hours) - 0 hours
Technology in the Educational Setting - 3 hours
Teaching and Learning I - 3 hours
Field Experience Practicum: Elementary School (60 hours) - 0 hours

Field Experience Practicum: Middle School (60 hours) - 0 hours
Field Experience Practicum: High School (60 hours) - 0 hours
Multicultural Education - 3 hours
The Exceptional Child and Legal Aspects of Special Education - 3 hours
Educational Evaluation Techniques - 3 hours
Foundations of Literacy - 3 hours
Teaching and Learning II - 3 hours
Teaching Literacy to All Students across Grade Levels and Content Areas - 3 hours
Reading and Language Arts Teaching Methods - 3 hours
Student Teaching/Seminar - 3 hours
Human Growth and Development - 3 hours

Middle School English Requirements

Introduction to Literature - 3 hours
Linguistics and History of the English Language - 3 hours
Studies in World Literature - 3 hours
Professional Writing - 3 hours
American Literature Survey I - 3 hours
American Literature Survey II - 3 hours
British Literature Survey I - 3 hours
British Literature Survey II - 3 hours
Adolescent Literature - 3 hours
Shakespeare - 3 hours
General Education Hours - 34-40
Elective Hours - 2-8
Total Hours to Complete - 120

Bachelor of Arts in Middle School Math - Bachelor of Arts in Middle School Math

Type:Major

The Bachelor of Arts in Middle School Education (120 hours) prepares teachers to teach in grades 5-9. Graduates will meet the requirements for middle school certification in Kentucky. Graduates wishing to seek certification in other states should contact that state's teacher certification granting agency for information on specific requirements.

Each middle school teacher must have one area of academic emphasis. Candidates may be able to meet the requirements for a minor while at the same time meeting the requirements for an area of emphasis. Areas of emphasis can be English, Mathematics, Social Studies, or Science.

Teacher Education Orientation must be attended prior to taking EDU 103, 108, 188, and 201.

Requirements

Major Course Requirements

Introduction to Education - 3 hours

Introduction to Teacher Education Concentrations - 3 hours

Field Experience Practicum: Initial (20 hours) - 0 hours

Technology in the Educational Setting - 3 hours

Teaching and Learning I - 3 hours

Field Experience Practicum: Elementary School (60 hours) - 0 hours

Field Experience Practicum: Middle School (60 hours) - 0 hours

Field Experience Practicum: High School (60 hours) - 0 hours

Multicultural Education - 3 hours

The Exceptional Child and Legal Aspects of Special Education - 3 hours

Educational Evaluation Techniques - 3 hours

Foundations of Literacy - 3 hours

Teaching and Learning II - 3 hours

Teaching Literacy to All Students across Grade Levels and Content Areas - 3 hours

Mathematics Teaching Methods - 3 hours

Student Teaching/Seminar - 3 hours

Human Growth and Development - 3 hours

Middle School Math Requirements

College Algebra - 3 hours

Trigonometry - 1 hour

Finite Mathematics - 3 hours

Mathematics for Teachers I - 3 hours

Calculus I - 4 hours

Calculus II - 4 hours

College Geometry - 3 hours

Probability and Statistics - 3 hours

Mathematics for Teachers II - 3 hours

General Education Hours - 34-40

Elective Hours - 5-11

Total Hours to Complete - 120

Bachelor of Arts in Middle School Science - Bachelor of Arts in Middle School Science

Type:Major

The Bachelor of Arts in Middle School Education (120 hours) prepares teachers to teach in grades 5-9. Graduates will meet the requirements for middle school certification in Kentucky. Graduates wishing to seek certification in other states should contact that state's teacher certification granting agency for information on specific requirements.

Each middle school teacher must have one area of academic emphasis. Candidates may be able to meet the requirements for a minor while at the same time meeting the requirements for an area of emphasis. Areas of emphasis can be English, Mathematics, Social Studies, or Science.

Teacher Education Orientation must be attended prior to taking EDU 103, 108, 188, and 201.

Requirements

Major Course Requirements

Introduction to Education - 3 hours

Introduction to Teacher Education Concentrations - 3 hours

Field Experience Practicum: Initial (20 hours) - 0 hours

Technology in the Educational Setting - 3 hours

Teaching and Learning I - 3 hours

Field Experience Practicum: Elementary School (60 hours) - 0 hours

Field Experience Practicum: Middle School (60 hours) - 0 hours

Field Experience Practicum: High School (60 hours) - 0 hours

Multicultural Education - 3 hours

The Exceptional Child and Legal Aspects of Special Education - 3 hours

Educational Evaluation Techniques - 3 hours

Foundations of Literacy - 3 hours

Teaching and Learning II - 3 hours

Teaching Literacy to All Students across Grade Levels and Content Areas - 3 hours

Science Teaching Methods - 3 hours

Student Teaching/Seminar - 3 hours

Human Growth and Development - 3 hours

Middle School Science Requirements

General Biology I - 3 hours

General Biology I Laboratory - 1 hour

General Biology II - 3 hours
General Biology II Laboratory - 1 hour
General Chemistry I - 3 hours
General Chemistry Laboratory I - 1 hour
General Chemistry II - 3 hours
General Chemistry Laboratory II - 1 hour
Principles of Environmental Science - 3 hours
Principles of Environmental Science Laboratory - 1 hour
Physics I - 3 hours
Physics Laboratory I - 1 hour
General Education Hours - 34-40
Elective Hours - 5-11
Total Hours to Complete - 120

Bachelor of Arts in Middle School Social Studies - Bachelor of Arts in Middle School Social Studies

Type:Major

The Bachelor of Arts in Middle School Education (120 hours) prepares teachers to teach in grades 5-9. Graduates will meet the requirements for middle school certification in Kentucky. Graduates wishing to seek certification in other states should contact that state's teacher certification granting agency for information on specific requirements.

Each middle school teacher must have one area of academic emphasis. Candidates may be able to meet the requirements for a minor while at the same time meeting the requirements for an area of emphasis. Areas of emphasis can be English, Mathematics, Social Studies, or Science.

Teacher Education Orientation must be attended prior to taking EDU 103, 108, 188, and 201.

Requirements

Major Course Requirements

Introduction to Education - 3 hours
Introduction to Teacher Education Concentrations - 3 hours
Field Experience Practicum: Initial (20 hours) - 0 hours
Technology in the Educational Setting - 3 hours
Teaching and Learning I - 3 hours
Field Experience Practicum: Elementary School (60 hours) - 0 hours
Field Experience Practicum: Middle School (60 hours) - 0 hours

Field Experience Practicum: High School (60 hours) - 0 hours
Multicultural Education - 3 hours
The Exceptional Child and Legal Aspects of Special Education - 3 hours
Educational Evaluation Techniques - 3 hours
Foundations of Literacy - 3 hours
Teaching and Learning II - 3 hours
Teaching Literacy to All Students across Grade Levels and Content Areas - 3 hours
Social Studies Teaching Methods - 3 hours
Student Teaching/Seminar - 3 hours
Human Growth and Development - 3 hours

Middle School Social Studies

World Civilization I - 3 hours
World Civilization II - 3 hours
History of the United States to 1865 - 3 hours
History of the United States since 1865 - 3 hours
Physical Geography - 3 hours
American Government - 3 hours

Choose From the Following Courses

Principles of Microeconomics - 3 hours
Principles of Macroeconomics - 3 hours

Additional Major Course Requirements

Principles of Sociology - 3 hours
General Education Hours - 34-40
Elective Hours - 8-14
Total Hours to Complete - 120

Bachelor of Arts in Secondary Biology Education 8-12 - Bachelor of Arts in Secondary Biology Education 8-12

Type:Major

The Bachelor of Arts in Secondary Education (120 hours) prepares students to teach in grades 8-12. Graduates will meet the requirements for secondary education certification in Kentucky. Graduates wishing to seek certification in other states should contact that state's teacher certification granting

agency for information on specific requirements. Midway University offers certification in secondary education in Biology, English, and Mathematics. Biology is only available to those students in the traditional day program.

Teacher Education Orientation must be attended prior to taking EDU 103, 108, 188, and 201.

Requirements

Major Course Requirements

Introduction to Education - 3 hours

Introduction to Teacher Education Concentrations - 3 hours

Field Experience Practicum: Initial (20 hours) - 0 hours

Technology in the Educational Setting - 3 hours

Teaching and Learning I - 3 hours

Field Experience Practicum: Elementary School (60 hours) - 0 hours

Field Experience Practicum: Middle School (60 hours) - 0 hours

Field Experience Practicum: High School (60 hours) - 0 hours

Multicultural Education - 3 hours

The Exceptional Child and Legal Aspects of Special Education - 3 hours

Educational Evaluation Techniques - 3 hours

Foundations of Literacy - 3 hours

Teaching and Learning II - 3 hours

Teaching Literacy to All Students across Grade Levels and Content Areas - 3 hours

Secondary Biology Teaching Methods - 3 hours

Student Teaching/Seminar - 3 hours

Human Growth and Development - 3 hours

Biology Secondary Education

General Biology I - 3 hours

General Biology I Laboratory - 1 hour

General Biology II - 3 hours

General Biology II Laboratory - 1 hour

Choose One of the Following Courses and Accompanying Lab

Principles of Botany - 3 hours

Principles of Botany Laboratory - 1 hour

General Zoology - 3 hours

General Zoology Laboratory - 1 hour

Additional Major Course Requirements

Medical Vocabulary - 2 hours

Microbiology - 3 hours

Microbiology Laboratory - 1 hour

Genetics and Molecular Biology - 3 hours

Ethical Issues in Science - 3 hours

Supporting Courses

Physics I - 3 hours

Physics Laboratory I - 1 hour

General Chemistry I - 3 hours

General Chemistry Laboratory I - 1 hour

General Chemistry II - 3 hours

General Chemistry Laboratory II - 1 hour

General Education Hours - 40

Elective Hours - 0

Total Hours to Complete - 127

Bachelor of Arts in Secondary English Education - Bachelor of Arts in Secondary English Education

Type:Major

The Bachelor of Arts in Secondary Education (120 hours) prepares students to teach in grades 8-12. Graduates will meet the requirements for secondary education certification in Kentucky. Graduates wishing to seek certification in other states should contact that state's teacher certification granting agency for information on specific requirements. Midway University offers certification in secondary education in Biology, English, and Mathematics.

Teacher Education Orientation must be attended prior to taking EDU 103, 108, 188, and 201.

Requirements

Education Major Course Requirements

Introduction to Education - 3 hours

Introduction to Teacher Education Concentrations - 3 hours

Field Experience Practicum: Initial (20 hours) - 0 hours

Technology in the Educational Setting - 3 hours
Teaching and Learning I - 3 hours
Field Experience Practicum: Elementary School (60 hours) - 0 hours
Field Experience Practicum: Middle School (60 hours) - 0 hours
Field Experience Practicum: High School (60 hours) - 0 hours
Multicultural Education - 3 hours
The Exceptional Child and Legal Aspects of Special Education - 3 hours
Educational Evaluation Techniques - 3 hours
Educational Evaluation Techniques - 3 hours
Foundations of Literacy - 3 hours
Teaching and Learning II - 3 hours
Teaching Literacy to All Students across Grade Levels and Content Areas - 3 hours
Secondary Reading and Language Arts Teaching Methods - 3 hours
Student Teaching/Seminar - 3 hours
Human Growth and Development - 3 hours

Secondary English Course Requirements

Introduction to Literature - 3 hours
Linguistics and History of the English Language - 3 hours
Studies in World Literature - 3 hours
Professional Writing - 3 hours
American Literature Survey I - 3 hours
American Literature Survey II - 3 hours
British Literature Survey I - 3 hours
British Literature Survey II - 3 hours
Adolescent Literature - 3 hours
Shakespeare - 3 hours
General Education Hours - 34-40
Elective Hours - 2-8
Total Hours to Complete - 120

Bachelor of Arts in Secondary Mathematics Education - Bachelor of Arts in Secondary Mathematics Education

Type:Major

The Bachelor of Arts in Secondary Education (120 hours) prepares students to teach in grades 8-12. Graduates will meet the requirements for secondary education certification in Kentucky. Graduates wishing to seek certification in other states should contact that state's teacher certification granting agency for information on specific requirements. Midway University offers certification in secondary education in Biology, English, and Mathematics.

Teacher Education Orientation must be attended prior to taking EDU 103, 108, 188, and 201.

Requirements

Major Course Requirements

Introduction to Education - 3 hours

Introduction to Teacher Education Concentrations - 3 hours

Field Experience Practicum: Initial (20 hours) - 0 hours

Technology in the Educational Setting - 3 hours

Teaching and Learning I - 3 hours

Human Growth and Development - 3 hours

Field Experience Practicum: Elementary School (60 hours) - 0 hours

Field Experience Practicum: Middle School (60 hours) - 0 hours

Field Experience Practicum: High School (60 hours) - 0 hours

Multicultural Education - 3 hours

The Exceptional Child and Legal Aspects of Special Education - 3 hours

Educational Evaluation Techniques - 3 hours

Foundations of Literacy - 3 hours

Teaching and Learning II - 3 hours

Teaching Literacy to All Students across Grade Levels and Content Areas - 3 hours

Secondary Math Teaching Methods - 3 hours

Student Teaching/Seminar - 3 hours

Mathematics Secondary Education Course Requirements

College Algebra - 3 hours

Trigonometry - 1 hour

Finite Mathematics - 3 hours

Calculus I - 4 hours

Calculus II - 4 hours

College Geometry - 3 hours

Probability and Statistics - 3 hours

Mathematics for Teachers I - 3 hours

Mathematics for Teachers II - 3 hours

Upper level Math elective - 3 hours (See Teacher Education Department for possible Math elective courses)

Mathematics for Teachers II - 3 hours

General Education Hours - 34-40

Elective Hours - 2-8

Total Hours to Complete - 120

Learning and Behavior Disorders - Learning and Behavior Disorders

Type:Major

Learning and Behavioral Disorders (21 hours) is an add-on concentration to any other Education degree concentration (P-5, 5-9, P-5/5-9, or 9-12). The LBD concentration cannot be the only concentration for an Education degree. In order to take the LBD program, students must have successfully completed Checkpoint I and EDU 315 as well as have the LBD concentration listed on their academic records.

Requirements

Learning and Behavior Disorders P-12

Characteristics of Children and Youth with Learning and Behavior Disorders - 3 hours

Characteristics and Educational Programming for Secondary and Learning Behavior Disorder Students - 3 hours

Educational Evaluation Techniques - 3 hours

Classroom and Behavior Management for Children and Youth with Learning and Behavior Disorders - 3 hours

Instructional Technology, Materials, and Community Resources for Children and Youth with Learning and Behavior Problems - 3 hours

Educational Programming for Elementary Students with Learning and Behavior Disorders - 3 hours

Children and Youth with Exceptionalities in Regular Education - 3 hours

Elective Hours - 0

Total Hours to Complete - 21

Master of Education - Master of Education

Type:Major

Teacher leader programs focus on preparing teachers to use student performance data to make curricular, instructional, and assessment decisions to improve curriculum, instruction, and assessment practices in their schools. The programs also prepare candidates to serve as change agents who improve student performance as well as school culture and climate. The Midway University M.Ed. program is designed for teachers desiring to continue to serve in teaching positions while utilizing leadership skills to help themselves and others become effective teachers and create positive learning environments.

Student Learning Outcomes of Program

The Master of Education programs adhere to the advanced level standards required by the Education Professional Standards Board (EPSB) and the Kentucky Department of Education. The Midway University program is approved by EPSB.

- Candidates will show evidence that they can employ best practices to foster a collaborative culture, creating a community of collective responsibility supporting educator development and student learning.
- Candidates will show evidence that they can access current research and use systematic inquiry for continuous teacher development to improve practice and student learning.
- Candidates will show evidence that they can design and facilitate job-embedded professional development opportunities aligned with school improvement goals for continuous improvement.
- Candidates will show evidence that they can model best practice and work collaboratively to plan, oversee, and reflectively evaluate improvements in instruction and student learning.
- Candidates will show evidence that they have the knowledge to design formative and summative assessments and lead the collaborative analysis of data to inform school and district continuous improvement.
- Candidates will show evidence that they can lead outreach and collaborative efforts with families and community organizations to promote a sense of partnership among these stakeholders to forward the common goal of excellent education.
- Candidates will show evidence that they understand the landscape of education policy as well as the key decision-makers, and advocate for policies that benefit student learning and the profession.

Each candidate must also demonstrate proficiency in the appropriate Specialized Professional Associations (SPA) standard. The specialized professional associations standards used in the development of the conceptual framework and programs at Midway University are those of the National Council of Teachers of English (NCTE) and the International Literacy Association (ILA).

Checkpoints

Teacher Leader Candidates are required to complete three checkpoints.

Checkpoint 1: Admission Requirements for the M.Ed.

- Recommendation form from school principal
- Signed Code of Ethics document
- Official transcripts from each college or university attended

- Minimum 3.0 cumulative GPA
- Evidence of a current teaching credential

Checkpoint 2: Midpoint Requirements

Requirements for Checkpoint 2 will be uploaded into the eportfolio (LiveText) to be reviewed by the faculty. Checkpoint 2 occurs after the 5th course completed in the program.

- Minimum GPA of 3.0
- Relevant assignments from courses or artifacts from professional experience to show evidence toward standards
- CITI completion of human subjects training certificate
- Fall 2021 pilot: Each candidate will hold a 30 minute Zoom conference with M.Ed. Faculty to review artifacts and discuss progress.
- Candidate will either be promoted, remediated, or dismissed as a conclusion to Checkpoint 2.

Checkpoint 3: Program Exit Requirements

Requirements for Checkpoint 3 will be uploaded into the eportfolio (LiveText) to be reviewed by the faculty. Checkpoint 3 occurs after the 10th course completed in the program (30 credit hours minimum).

- Minimum GPA of 3.0
- A maximum of 6 credit hours may be transferred in to the program
- Completion of the Comprehensive Exam after the completion of the 5th course. This exam is offered 2 times per year at the end of Modules 1 and 3. Candidates must achieve a score of 80% or higher in order to pass the written exam. Unsuccessful candidates will be required to complete remediation.
- Teacher Research Project Chapters 1-5
- Successful completion of action research sequence
- Relevant assignments from courses or artifacts from professional experience to show evidence toward standards
- Upon conclusion of the Checkpoint 3 the Candidate is informed they show mastery of the Teacher Leader Model Standards and is graduated, or if mastery is not achieved the candidate will be placed on remediation, or dismissed from the program.

Requirements

Master of Education Core Courses

Teachers as Professional Leaders - 3 hours

Closing the Achievement Gap through Assessment, Evaluation and Data Analysis - 3 hours

Disciplinary Literacy Instruction and Leadership - 3 hours

Teaching for Equity and Justice in Schools through Leadership - 3 hours

Action Research for Teacher Leaders I - 3 hours

Action Research for Teacher Leaders II - 3 hours

Teacher Leadership Specialization

Educational Policy and Law for Teacher Leader - 3 hours

Teacher Leadership: Collaborating, Coaching and Mentoring with Teachers - 3 hours

Professional Growth and Development in Teacher Leadership - 3 hours

Topics and Trends in P-12 Schools - 3 hours

General Education Hours - N/A

Elective Hours - 0

Total Hours to Complete - 30

`\${majorMinorDetails}`

Last updated: 08/09/2021

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